

# Medium Term Planning

What we want the children to experience / learn about during the **SUMMER TERM 2019 3 JUNE-12 JULY (6 weeks)**  
**TOPIC = SUMMER/TRANSITION**

Personal, Social & Emotional Development	Communication & Language	Physical Development	
<ol style="list-style-type: none"> <li>To demonstrate friendly behaviour initiating conversations &amp; forming sound relationships.(MR)</li> <li>Select &amp; use activities &amp; resources with support or independently. (SC&amp;SA)</li> <li>Develop confidence to speak to others about own needs, wants, interests &amp; opinions. (SC&amp; SA)</li> <li>To accept the needs of others &amp; can take turns &amp; share resources sometimes with support from others.(MF&amp;B) .</li> <li>To express own feelings in an appropriate way &amp; be aware of own feelings knowing the impact of their actions.(sad/happy/cross/scared/worried) (MF &amp; B)</li> <li>Enjoy responsibility of carrying out small tasks.(SC&amp;SA)</li> </ol>	<ol style="list-style-type: none"> <li>To develop understanding of simple concepts (eg big/little) (U)</li> <li>Recognise &amp; respond to familiar environmental sounds (LA)</li> <li>Use language to imagine &amp; recreate roles &amp; experiences in play situations. (S)</li> <li>Question why things happen &amp; give explanations (eg who, what, when, how).(S)</li> <li>To join in with repeated phrases &amp; anticipation in key events, stories/rhymes.(LA)</li> <li>To focus attention (listening to others or to stories) (LA)</li> </ol>	<ol style="list-style-type: none"> <li>Show increasing control over an object in pushing, patting, throwing, catching or kicking (M&amp;H)</li> <li>Develop independence in self-care (toileting, washing hands, dressing) (H&amp;SC)</li> <li>Imitate drawing simple shapes such as lines &amp; circles &amp; begin to form recognisable letters. (M&amp;H)</li> <li>To show understanding of the need for safety when tackling new challenges &amp; considers &amp; manages some risks. (crossing the road) (H&amp;SC).</li> <li>Use one-handed tools and equipment e.g.scissors (M&amp;H)</li> <li>Show understanding of good practice with regard to healthy living (eating, exercise &amp; sleep)(H&amp;SC)</li> </ol>	
Literacy	Mathematics	Understanding the World	Expressive Arts & Design
<ol style="list-style-type: none"> <li>Hear &amp; say the initial sound in words &amp; segment sounds in simple words,blending them together &amp; knowing which letters represent some of them (R)</li> <li>Give meaning to marks when drawing/painting &amp; write own name or some recognisable letters (W)</li> <li>Link sounds to letters, naming &amp; sounding the letters of the alphabet (W)</li> <li>Describe main story, events, characters and how story may start &amp; end.(R)</li> <li>Begin to read words &amp; simple sentences or recognise familiar words/signs/own name/logo (R)</li> <li>Show awareness of rhyme &amp; alliteration (R)</li> </ol>	<ol style="list-style-type: none"> <li>To recognise &amp; recite numbers 1-20.(N)</li> <li>Show an interest in number problems.(N)</li> <li>Use everyday language relating to time &amp; money (SSM)</li> <li>To use appropriate mathematical language (more/less etc).and find one more or one less from a group of up to 5 objects (N)</li> <li>To organise &amp; categorise objects.(SSM)</li> <li>Use positional language (SSM)</li> </ol>	<ol style="list-style-type: none"> <li>Know how to operate simple equipment e.g turn on cd player (T)</li> <li>Enjoy playing with small world toys(W)</li> <li>Notice detailed features of objects in the environment. (W)</li> <li>Look closely at similarities, differences, pattern &amp; change (W)</li> <li>Operate mechanical toys (T)</li> <li>Recognise &amp; describe special times &amp; events with family &amp; friends (P&amp;C)</li> </ol>	<ol style="list-style-type: none"> <li>Create movement in response to music (BI)</li> <li>Choose particular colours to use for a purpose. (BI)</li> <li>Manipulate materials to achieve a planned effect. (EMM)</li> <li>Explore different sounds of instruments. (EMM)</li> <li>To engage in imaginative role play (BI)</li> <li>Join construction pieces together to build &amp; balance.(EMM)</li> </ol>

THE NUMBERS IN THE LEFT COLUMN SIGNIFY THE WEEK NUMBER THE LEARNING AIMS/S ARE FOCUSED ON (SEE WEEKLY PLAN)  
 THE LETTERS IN BRACKETS SIGNIFY THE ASPECT WITHIN THE AREA OF LEARNING & DEVELOPMENT